



**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE  
PHASE 6  
ENGLISH MEDICINE PROGRAM**

**COURSE of CHILD AND ADOLESCENT  
PSYCHIATRY  
COURSE GUIDEBOOK**

# PREFACE

**Dear Students,**

Welcome to the **Child and Adolescent Psychiatry** course which is an important part of your education.

This guide describes what you will learn and perform during your course, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your course studies.

**Department of Child  
and Adolescent Psychiatry**

## GENERAL INFORMATION on COURSE

<b>Course Title</b>	: Child and Adolescent Psychiatry
<b>Department Responsible for Course</b>	: Child and Adolescent Psychiatry
<b>Course Code</b>	: MED -6502
<b>Course Topic Code</b>	: MED
<b>Course Type</b>	: Elective
<b>Duration of the Course</b>	: 1 month
<b>Teaching Method of the Course</b>	: Formal
<b>ECTS</b>	: 5
<b>Language</b>	: English

## TEACHING METHODS-TECHNIQUES

### **a. Applied training methods**

- ✓ Participation in outpatient services / Practical applications at the outpatient clinic
- ✓ Instructor visits (Story taking, file preparation and presentation, interactive discussion, monitoring)
- ✓ Medical record keeping and evaluation practices
- ✓ Participation in Branch Informatics Applications

### **b. Interactive learning activities:**

- ✓ Meetings, panels, group discussions,
- ✓ Case-based discussion sessions, problem-based training sessions with small groups, critical situation discussions, councils, gamification, structured case discussions,
- ✓ Readings and interpretations of works/articles

### **c. Vocational Skills applications**

- ✓ The minimum number of practices/studies required for reinforcing the proficiency gained in the previous education periods in the defined vocational skills is determined and it is ensured that each intern does it.

### **d. Teamwork**

### **e. Independent learning**

- ✓ Independent working hours

### **f. Other Educational Events**

- ✓ Clinical Case Reports
- ✓ Article Presentations
- ✓ Seminar/Lesson Presentations
- ✓ Literature Presentations
- ✓ Research and Presentation

PHYSICAL SPACES		
Teaching Activity	Physical Space	Explanation
Theoretical lessons	Morphology Building	
Inpatient bedside practice	-	
Policlinic	Training and Research Hospital	1 <sup>st</sup> floor-child psychiatry polyclinics
Case analysis	Morphology Building	
Problem-based teaching	-	
Special audit applications	Training and Research Hospital	1 <sup>st</sup> floor-child psychiatry polyclinics
Private field applications	Training and Research Hospital	1 <sup>st</sup> floor-child psychiatry polyclinics

## RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

## AIM(S) of the COURSE

<b>1</b>	In the Child and Adolescent Psychiatry course, it is aimed that students be able to evaluate the patient psychiatrically in a holistic approach in general medicine practice, and to make the differential diagnosis and treatment of psychopathologies and psychiatric diseases that they may encounter frequently in childhood and adolescence.
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## OBJECTIVE(S) of the COURSE

1	To be able to communicate with patients, their relatives, and colleagues.
2	To be able to make psychiatric evaluation with a comprehensive approach within the framework of the biopsychosocial model.
3	To be able to take a psychiatric medical history, to be able to perform mental status examination.
4	To be able to follow up the cases hospitalized in the Child and Adolescent Psychiatry Clinic or evaluated in the outpatient clinic.
5	To be able to recognize child and adolescent mental health diseases, to be able to treat psychiatric conditions that they may encounter frequently.
6	To be able to write prescriptions for psychotropic drugs.
7	To be able to explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
8	To be able to behave ethically and deontologically to society, patients and their relatives, colleagues.

## INTENDED LEARNING OUTCOME(S)

1	Can communicate with patients, their relatives and colleagues.
2	Can make psychiatric evaluation with a comprehensive approach within the framework of the biopsychosocial model.
3	Can take a psychiatric medical history, can perform mental status examination.
4	Can follow up the cases hospitalized in the Child and Adolescent Psychiatry Clinic or evaluated in the outpatient clinic.
5	Can recognize child and adolescent mental health diseases, can treat psychiatric conditions that they may encounter frequently.
6	Can write prescriptions for psychotropic drugs.
7	Can explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
8	Can behave ethically and deontologically to society, patients and their relatives, colleagues.



# **DUTIES and RESPONSIBILITIES OF STUDENTS and OTHER ISSUES**

**Please read:** MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties (MSKÜ Tıp Fakültesi Mezuniyet Öncesi Eğitiminde Öğrencilerin Uyması Gereken Kurallar, Öğrencilerin Sorumlulukları ve Görevleri)

**Web Site:** <https://tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

## RECOMMENDED RESOURCE(S)

### KEY RESOURCE(S)

KEY RESOURCE(S)	Matched Course Outcome(s)
Akay AP, Ercan ES. Çocuk ve Ergen Ruh Sağlığı ve Hastalıkları. Ankara: Türkiye Çocuk ve Genç Psikiyatri Derneği Yayınları, 2.baskı. Ankara: HSB Basım Yayın; 2016.	1,2,3,4,5,6,7,8
<b>Lewis's Child and Adolescent Psychiatry: A Comprehensive Textbook</b> : Martin, Andrés, Bloch, Michael H., Volkmar, Fred R	1,2,3,4,5,6,7,8
SM, Stahl. Stahl'ın temel psikofarmakolojisi. <i>T Alkın (Çev. Ed.), İstanbul: Tıp Kitabevi, 2015, 79.</i>	5,6,7

### ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)
Ercan ES, Motavallı M. Nörogelişimsel Bozukluklar. Nobel Tıp Kitabevi, 2018.	2,3,4,5,6,7,8,
THAPAR, Anita, et al. (ed.). Rutter's child and adolescent psychiatry. John Wiley & Sons, 2017.	1,2,3,4,5,6,7,8
İşeri E, Güney E. Oyun Dönemi Ruh Sağlığı ve Hastalıkları. Çocuk ve Genç Psikiyatrisi Derneği, 2018.	1,2,3,4,5,6,7,8

# ASSESSMENT and EVALUATION

**Phase 6 Student Internship Success Criteria: (All criteria must be met)**

1. The student must fulfill the internship continuity criteria.
2. Candidate Physician Qualification Certificate scoring of 60 and above is considered successful.
3. Candidate Physician Logbook scoring of 60 and above is considered successful.

**Faculty of Medicine**  
**English Medicine Program**  
**Phase 6**  
**Child and Adolescent Psychiatry Course**  
**Competence Matrix**

The Name of the Course	Po1	Po2	Po3	Po4	Po5	Po6	Po7	Po8	Po9	Po10	Po11	Po12	Po13
Child and Adolescent Psychiatry	3	4	5	5	5	5	5	5	3	4	4	4	4

\* Completed according to the following program outcomes. (Score from 0 to 5.)

PO: Program Outcomes of Faculty of Medicine

PO Link: <https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr>

# CANDIDATE PHYSICIAN QUALIFICATION CERTIFICATE

<b>MUGLA SITKI KOCMAN UNIVERSITY</b> <b>MEDICAL SCHOOL</b> <b>CHILD AND ADOLESCENT PSYCHIATRY INTERNSHIP</b> <b>CANDIDATE PHYSICIAN QUALIFICATION CERTIFICATE</b>		
Student's name and surname: Number:		Beginning:/...../..... End: .../..../.....
<b>A</b>	<b>Participation in Internship Training Programs (25 points)</b> <ul style="list-style-type: none"> <li>✓ Seminar, article, case report etc.</li> <li>✓ Report-Homework Preparation etc.</li> <li>✓ Research etc.</li> </ul>	
<b>B*</b>	<b>Internship Logbook Score (50 points) *</b> <ul style="list-style-type: none"> <li>✓ Fulfilling the applications specified in the internship logbook in the desired number and level etc.</li> </ul>	
<b>C</b>	<b>Fulfilling Intern Physician Work Responsibilities: (25 points)</b> <ul style="list-style-type: none"> <li>✓ Learning the seizure system, taking over, and transferring patients, obeying the hours</li> <li>✓ Service Activities</li> <li>✓ Polyclinic Activities</li> <li>✓ Fulfillment of assigned tasks</li> <li>✓ Adaptation and Participation in Teamwork</li> <li>✓ Communication with patients and their relatives</li> <li>✓ Compliance with working hours etc.</li> </ul>	
<b>CONTINUITY:</b>		<b>Continuous (....)</b>
<b>RESULT:</b>		<b>Discontinuous (.....)</b>
<b>EVALUATION SCORE:</b> (With numbers and text)		<b>HEAD OF DEPARTMENT</b>
Score: ..... (out of 100)		Date: Signature:
<b>INTERNSHIP COORDINATOR ACADEMIC STAFF:</b> Date: Signature:		
<b>Phase 6 Student Internship Success Criteria: (All criteria must be met)</b> <ol style="list-style-type: none"> <li>4. The student must fulfill the internship continuity criteria.</li> <li>5. Candidate Physician Qualification Certificate scoring of 60 and above is considered successful.</li> <li>6. Candidate Physician Logbook scoring of 60 and above is considered successful.</li> </ol>		
* Half of the Candidate Physician Internship Logbook Score must be reflected in the B field.		

# CANDIDATE PHYSICIAN INTERNSHIP LOGBOOK

<b>MUGLA SITKI KOCMAN UNIVERSITY</b> <b>MEDICAL SCHOOL</b> <b>CHILD AND ADOLESCENT PSYCHIATRY</b> <b>CANDIDATE PHYSICIAN INTERNSHIP LOGBOOK</b>			
Student's name and surname:		Number:	
Beginning: ...../...../.....		End: ...../...../.....	Level
			Performed
1.	Patient file preparation	4	
2.	Taking general and problem-oriented history	4	
3.	Systematic physical examination	4	
4.	Evaluation of general condition and vital signs	4	
5.	Interpreting the results of screening and diagnostic examinations	3	
6.	Differential Diagnosis		
7.	Reading and evaluating direct radiographs	3	
8.	Requesting rational laboratory and imaging examination	4	
9.	Applying the principles of working with biological material	4	
10.	Obtaining a biological sample from the patient	3	
11.	Taking the laboratory sample under appropriate conditions and delivering it to the laboratory	4	
12.	Providing decontamination, disinfection, sterilization, antisepsis	4	
13.	Hand washing	4	
14.	Opening vascular access	4	
15.	IM, IV, SC, ID Injection	4	
16.	Preparing the drugs to be applied correctly	3	
17.	Administering oral, rectal, vaginal, and topical drugs	3	
18.	Applying the principles of rational drug use	4	
19.	Treatment planning and prescription	4	
20.	Preparing patient discharge report	4	
21.	Properly referring the patient	4	
22.	Providing sufficient and understandable information to the patient and his/her relatives about the disease	4	
23.	Providing accurate and adequate information to the patient and/or patient relatives about possible interventions/treatment options, obtaining consent for treatment	4	
24.	Communicating effectively with the work team, colleagues, and trainers	4	
25.	Internship-specific item* .....		
26.	Internship-specific item* .....		
27.	Internship-specific item* .....		
<b>RESULT:</b>  <b>Successful (...)</b>  <b>Unsuccessful (.....)</b>	<b>EVALUATION SCORE:</b> <b>(With numbers and text)</b>  <b>Score: ..... (out of 100)</b>	<b>INTERNSHIP COORDINATOR</b> <b>ACADEMIC STAFF:</b>  <b>Date:</b>  <b>Signature:</b>	<b>HEAD OF DEPARTMENT</b>  <b>Date:</b>  <b>Signature:</b>

**Phase 6 Student Internship Success Criteria: (All criteria must be met)**

1. The student must fulfill the internship continuity criteria.
2. Candidate Physician Qualification Certificate scoring of 60 and above is considered successful.
3. Candidate Physician Logbook scoring of 60 and above is considered successful.

**\*The Department can remove the item(s) from the Internship Logbook and/or add the item(s) specific to the internship by specifying the level to the Internship Logbook. It is recommended that the department check that all NCEP-2020 Basic Medicine Practices and levels related to the internship are stated in the Internship Logbook.**

**LEARNING LEVEL OF BASIC MEDICAL PRACTICES\***

<b>Level</b>	<b>Explanation</b>
1	Knows how the application is done and explains the results to the patient and / or their relatives
2	Makes the application in accordance with the guide / directive in an emergency
3	Makes the application* in uncomplicated, common, cases/cases
4	Makes the application** including complex situations/phenomenons
*Denotes the minimum level of performance, and therefore learning, that a physician who graduated from the faculty of medicine should exhibit during basic medicine practices. It is determined separately for each skill/application in the minimum level list. The faculties ensure that each student is able to perform the medical practice in question at the minimum level determined during the education period they apply.	
** Makes the preliminary evaluation/evaluation, creates, and implements the necessary plans, and informs the patient and their relatives/society about the process and its results.	
<b>*Source: NCEP 2020</b>	